

**Teacher:** Mr. Chad Hoge, Room: H69 or Mr. Mack Hennessey Room: H62

**Over View of Course:** Advanced placement courses are designed by the College Board to give high school students an opportunity to receive college credit while in high school. These courses also offer students the opportunity to develop analytical and writing skills that are critical for success on the college level. The content and organization is set forth by the College Board and the final evaluation of the student's eligibility for college credit is determined by a standardized test created and scored by the Board and Educational Testing Service. This test, administered in May at Westlake, is scored on a scale of 0 to 5; students who receive a 3 or higher are generally eligible for college credit. Each university and college independently determines how much credit is awarded for a given score.

AP World History is a rigorous class that examines the history of the world from a global perspective while paying special attention to patterns and themes that have affected large numbers of the earth's people. We will constantly examine patterns and process that explain change and continuity over time while at the same time make cross cultural comparisons to identify patterns in the development of the earth's people. The themes that will drive our study include:

**1. Interaction between humans and the environment**

1. Demography and Disease
2. Migration
3. Patterns of Settlement
4. Technology

**2. Development and interaction of cultures**

1. Religions
2. Belief Systems, philosophies, and ideologies
3. Science and Technology
4. The arts and architecture

**3. State-building, expansion and conflict**

1. Political Structures and forms of governance
2. Empires
3. Nations and nationalism
4. Revolts and revolutions
5. Regional, transregional, and global structures and organizations

**4. Creation, expansion, and interaction of economic systems**

1. Agricultural and pastoral production
2. Trade and Commerce
3. Labor Systems
4. Industrialization
5. Capitalism and socialism

**5. Development and transformation of social structures**

1. Gender roles and relations
2. Family and kinship
3. Racial and ethnic constructions
4. Social and economic classes

All AP classes require considerable commitment on the part of the student. This class will require an extensive amount work outside of the classroom; students should expect to read a *minimum* of thirty textbook pages a week plus regular writing assignments and projects.

**Materials:**

- Students are responsible for the care of the textbook: The Earth and Its People By Bulliet, Crossley, Headrick, Hirsch, Johnson, & Northrup; Sixth Edition, published by Houghton Mifflin Company, 2005 (Price: \$75.00), Student will receive excerpts from primary & secondary historical documents on a weekly basis to supplement the textbook
- Class notebook, Students should get a three ring binder (about 1 ½ inches) as soon as possible. The maintenance and organization of this notebook is critical to student success.
- Notebook paper and something to write with will be required everyday
- Index Cards
- **A POSITIVE ATTITUDE AND A DETERMINATION TO SUCCEED!!!!**

**Classroom Policies**

*Rules:*

- Students must remain in their assigned desk, unless they receive permission to move.
- Students are not permitted to talk during instruction.
- Students should show respect to their classmates and teacher, including personal and school property.
- No food in the classroom
- All assignments must be submitted at the start of class on the date due.

- Assignments earning a grade less than 50% are considered inadequate teacher may require that these assignments be completed again (this will be done solely at the teachers discretion).

*Consequences:*

- 1<sup>st</sup> violation: teacher reprimand
- 2<sup>nd</sup> violation: call home and detention
- 3<sup>rd</sup> violation: office referral

*Tardy Policy:* Students are expected to be in class with their materials when the bell rings, punishment will conform to the Centennial's tardy policy as stated in the Student Handbook.

*Make-up Policy:* MAKE-UP WORK IS THE RESPONSIBILITY OF THE STUDENT, assignments and test dates will be listed on the class website. Students are to check the website and retrieve the necessary assignments. Absences do not excuse students from make-up work. **It is the responsibility of the student to note at the top of make-up work if the absence is excused.**

*Tutoring and Detention:* It is imperative that students attend all scheduled after school tutoring sessions. Additionally Mr. Hoge & Mr. Hennessy will be available for office hours, students should check with their teacher to see when these are.

### Grading:

- Grades will be determined by student performance on major tests, geography, chorology, reading, & notes quizzes, projects, class participation, essays and class work. Class averages will be updated weekly and available for review
  - *Tests:* Students must take tests if present on the day of the test, absence 1 or 2 days before an announced test does not excuse the student from the test. There will be at least 2 unit tests during the semester. We will proceed with the material in the order it is presented on the class website. These tests will follow the model of the actual College Board exam with between 40 and 70 multiple choice questions and short answer. They will be partially cumulative of all information covered up to that point in the course. Students who do not receive a passing grade on the test will be required to retake it. The final grade will be an average of the grades on each test attempt. Test will count 30% of the grade
  - *Final Exam:* A comprehensive final will be given at the end of the semester which will include 50 multiple choice questions and three essays – 15% of the grade
  - *Performance Assessments:* this will include projects & writing done in and out of class, 10% of grade
    - *Writing:* The ability to write an effective essay is CRITICAL for success in the course, therefore several will be assigned. These writing assignments will utilize the College Board rubric for the three free response questions found on the AP Exam
  - *Essays:* 30%
  - *Quizzes:* 5%
  - *Learning Activities (10% of final grade)*
    - *Homework:* This will include the creation of flash cards which analyze each human community studied from the perspective of the 5 AP themes addressed in the course overview, primary source readings, and a variety of other tasks completed at home.
    - *Activities,*
      - *Class work:* A variety of in class projects will be given to reinforce and highlight the AP themes present in the historical narrative.
      - *Notebook:* Students are required to keep a well organized notebook for this class.
      - Announced and unannounced quizzes on geography will be given frequently.

### Recovery Policy

Teachers will offer remediation assignments and/or remediation (help) sessions and/or individual remediation sessions for students who fail to meet the objectives of the standards covered in the curriculum.

Students may request to redo missing work or work which resulted in a zero for a maximum grade of 70%, within the six weeks in which the assignment occurred. Teachers may extend the time period allowed based on extenuating student and/or teacher circumstances. After the student has completed/redone all work, resulting in no recorded zeroes, if the student's CUMULATIVE average is below a 74%, the student may request a teacher determined alternate assignment designed to bring the student's CUMULATIVE average to a minimum 70%.

Recovery work should be completed within 10 days prior to the end of the semester. Teachers may alter this time period based on extenuating student and/or teacher circumstances.

### HONOR CODE

As a community that values academic honesty and seeks to provide the highest levels of learning for students, the Centennial administration, faculty, parents, and students do not tolerate cheating.

As stated in Fulton County Board of Education Policy, cheating includes:

- Copying or borrowing from another source and submitting it as one's own work – including plagiarizing sources from the internet
- Seeking or accepting unauthorized assistance from anyone on tests, projects, or other assignments
- Providing or receiving test questions in advance without permission
- Working collaboratively with other students when individual work is expected – including homework
- Other offenses as determined by administration

Consequences for copying or providing answers on an assignment which should have been completed by an individual student:

First offense – zero on the assignment; teacher requires assignment completion for 70%; assignments not redone will remain a zero

Second offense – zero on the assignment; parent notification; teacher requires assignment completion for 50%; assignments not redone will remain a zero

Third and further offenses – zero on the assignment; parent notification; disciplinary referral to administrator; teacher requires assignment completion for 50%; assignments not redone will remain a zero

Consequences for plagiarism on a research paper or project; receiving or giving answers during a test or quiz:

First offense – zero on the paper, project, or test; parent notification; teacher requires the original or an alternate assignment to be completed for 50%; time allowed will be half the original time assigned; assignments not redone will remain a zero

Second and further offenses – zero on the paper, project, or test; parent notification; disciplinary referral to administrator; dismissal from leadership positions; exclusion or dismissal from honor societies; teacher requires the original or an alternate assignment to be completed for 50%; time allowed will be half the original time allowed; assignments not redone will remain a zero

**The following violations shall result in immediate administrative referral and exclusion or expulsion from all honor societies: cheating on a final exam; altering or forging grades, gradebooks, progress reports, report cards, or academic records; fabricating data or signatures; theft of a test or other school resources. Students who commit an honor code violation could also lose leadership positions in clubs or organizations.**

Consequences will be applied if cheating occurs on any work submitted by a Centennial student in an event, competition, or contest in which he represents the school system.

Additional possible consequences may include exclusion from interscholastic activities and extracurricular activities, as determined by the administrator.

**Instruction:** Course content will be presented in a variety of ways, including but not limited to cooperative learning, multimedia presentations, film, lecture, simulation, reading, and projects. Throughout the year student will work with their textbooks and primary sources to interpret and deconstruct historical documents to identify reliable data, bias, and point of view. These exercises will develop their skills in historical scholarship.

**Our Goal:** At the conclusion of this class, it is our goal that students will have a basic understanding of the major events of world history and students will master the skills of historians and geographers including critical reading, chronology, maps, writing and graphs.

**Web Site:** <http://www.apworldhistory.org>