

Teacher: Mr. Chad Hoge, Room: P9 or Dr. Gary Ruther Room:P10

Over View of Course: Advanced placement courses are designed by the College Board to give high school students an opportunity to receive college credit while in high school. These courses also offer students the opportunity to develop analytical and writing skills that are critical for success on the college level. The content and organization is set forth by the College Board and the final evaluation of the student's eligibility for college credit is determined by a standardized test created and scored by the Board and Educational Testing Service. This test, administered in May at Westlake, is scored on a scale of 0 to 5; students who receive a 3 or higher are generally eligible for college credit. Each university and college independently determines how much credit is awarded for a given score.

AP World History is a rigorous class that examines the history of the world from a global perspective while paying special attention to patterns and themes that have affected large numbers of the earth's people. We will constantly examine patterns and process that explain change and continuity over time while at the same time make cross cultural comparisons to identify patterns in the development of the earth's people. The themes that will drive our study include:

1. Interaction between humans and the environment

1. Demography and Disease
2. Migration
3. Patterns of Settlement
4. Technology

2. Development and interaction of cultures

1. Religions
2. Belief Systems, philosophies, and ideologies
3. Science and Technology
4. The arts and architecture

3. State-building, expansion and conflict

1. Political Structures and forms of governance
2. Empires
3. Nations and nationalism
4. Revolts and revolutions
5. Regional, transregional, and global structures and organizations

4. Creation, expansion, and interaction of economic systems

1. Agricultural and pastoral production
2. Trade and Commerce
3. Labor Systems
4. Industrialization
5. Capitalism and socialism

5. Development and transformation of social structures

1. Gender roles and relations
2. Family and kinship
3. Racial and ethnic constructions
4. Social and economic classes

All AP classes require considerable commitment on the part of the student. This class will require an extensive amount work outside of the classroom; students should expect to read a *minimum* of thirty textbook pages a week plus regular writing assignments and projects.

Materials:

- Students are responsible for the care of the textbook: The Earth and Its People By Bulliet, Crossley, Headrick, Hirsch, Johnson, & Northrup; Fifth Edition, published by Houghton Mifflin Company, 2005 (Price: \$75.00), Student will receive excerpts from primary & secondary historical documents on a weekly basis to supplement the textbook
- Class notebook, Students should get a three ring binder (about 1 ½ inches) as soon as possible. The maintenance and organization of this notebook is critical to student success.
- Notebook paper and something to write with will be required everyday
- Index Cards
- **A POSITIVE ATTITUDE AND A DETERMINATION TO SUCCEED!!!!**

Classroom Policies

Rules:

- Students must remain in their assigned desk, unless they receive permission to move.
- Students are not permitted to talk during instruction.
- Students should show respect to their classmates and teacher, including personal and school property.
- Absolutely NO use of cell phones or other electronic devices in the classroom (this includes calls from parents and text messaging)

- No food in the classroom
- All assignments must be submitted at the start of class on the date due. Late work will only be accepted with prior approval from teacher or excused absences
- Assignments earning a grade less than 50% are considered inadequate teacher may require that these assignments be completed again (this will be done solely at the teachers discretion).

Consequences:

- 1st violation: teacher reprimand
- 2nd violation: call home and detention
- 3rd violation: office referral

Tardy Policy: Students are expected to be in class with their materials when the bell rings, punishment will conform to the Centennial's tardy policy as stated in the Student Handbook.

Make-up Policy: MAKE-UP WORK IS THE RESPONSIBILITY OF THE STUDENT, assignments and test dates will be listed on the class website. Students are to check the website and retrieve the necessary assignments. Absences do not excuse students from make-up work. **It is the responsibility of the student to note at the top of make-up work if the absence is excused.**

Tutoring and Detention: It is imperative that students attend all scheduled after school tutoring sessions. Additionally Mr. Hoge & Dr. Ruther will be available for office hours, students should check with their teacher to see when these are.

Grading:

- Grades will be determined by student performance on major tests, geography, chorology, reading, & notes quizzes, projects, class participation, essays and class work. Class averages will be updated weekly and available for review
 - *Tests:* Students must take tests if present on the day of the test, absence 1 or 2 days before an announced test does not excuse the student from the test. There will be at least 2 unit tests during the semester. We will proceed with the material in the order it is presented on the class website. These tests will follow the model of the actual College Board exam with between 40 and 70 multiple choice questions. They will be partially cumulative of all information covered up to that point in the course. All students must earn at least a 50% on all tests, students earning less than 50% are required to complete a remediation program, until this is done the test will be treated as a missing assignment and a zero will be entered into the grade book. This zero will be replaced with an adjusted score with-in one week of successful completion of the test and remediation program. Test will count for 35% of the final grade.
 - *Final Exam:* A comprehensive final will be given at the end of the semester which will include 50 multiple choice questions and three essays – 15% of the grade
 - *Performance Assessments:* this will include projects & writing done in and out of class, 35% of grade
 - *Writing:* The ability to write an effective essay is CRITICAL for success in the course, therefore several will be assigned. These writing assignments will utilize the College Board rubric for the three free response questions found on the AP Exam
 - *Learning Activities (15% of final grade)*
 - *Homework:* This will include the creation of flash cards which analyze each human community studied from the perspective of the 5 AP themes addressed in the course overview, primary source readings, and a variety of other tasks completed at home.
 - *Activities,*
 - *Class work:* A variety of in class projects will be given to reinforce and highlight the AP themes present in the historical narrative.
 - *Notebook:* Students are required to keep a well organized notebook for this class.
 - Announced and unannounced quizzes will be given frequently.

Instruction: Course content will be presented in a variety of ways, including but not limited to cooperative learning, multimedia presentations, film, lecture, simulation, reading, and projects. Throughout the year student will work with their textbooks and primary sources to interpret and deconstruct historical documents to identify reliable data, bias, and point of view. These exercises will develop their skills in historical scholarship.

Our Goal: At the conclusion of this class, it is our goal that students will have a basic understanding of the major events of world history and students will master the skills of historians and geographers including critical reading, chronology, maps, writing and graphs.

Syllabus Verification Form- World History 2022-2012

This form should be signed by student and parent and returned to World History Class, Room H-69 by Friday.

I have read and understand the syllabus for World History.

Student's Signature: _____

Parent's Signature: _____

Parent's phone numbers: _____

Parent's Emails: _____

Student's Email: _____