

“We empower students to discover, think and succeed”

Teacher: Mr. Chad Hoge, Room: P9 or Dr. Gary Ruther Room:P10

Over View of Course: Advanced placement courses are designed by the College Board to give high school students an opportunity to receive college credit while in high school. These courses also offer students the opportunity to develop analytical and writing skills that are critical for success on the college level. The content and organization is set forth by the College Board and the final evaluation of the student’s eligibility for college credit is determined by a standardized test created and scored by the Board and Educational Testing Service. This test, administered in **May at Centennial**, is scored on a scale of 0 to 5; students who receive a 3 or higher are generally eligible for college credit. Each university and college independently determines how much credit is awarded for a given score.

AP World History is a rigorous class that examines the history of the world from a global perspective while paying special attention to patterns and themes that have affected large numbers of the earth’s people. We will constantly examine patterns and process that explain change and continuity over time while at the same time make cross cultural comparisons to identify patterns in the development of the earth’s people. The themes that will drive our study include:

1. Interaction between humans and the environment

1. Demography and Disease
2. Migration
3. Patterns of Settlement
4. Technology

2. Development and interaction of cultures

1. Religions
2. Belief Systems, philosophies, and ideologies
3. Science and Technology
4. The arts and architecture

3. State-building, expansion and conflict

1. Political Structures and forms of governance
2. Empires
3. Nations and nationalism
4. Revolts and revolutions
5. Regional, transregional, and global structures and organizations

4. Creation, expansion, and interaction of economic systems

1. Agricultural and pastoral production
2. Trade and Commerce
3. Labor Systems
4. Industrialization
5. Capitalism and socialism

5. Development and transformation of social structures

1. Gender roles and relations
2. Family and kinship
3. Racial and ethnic constructions
4. Social and economic classes

All AP classes require considerable commitment on the part of the student. This class will require an extensive amount work outside of the classroom; students should expect to read a *minimum* of thirty textbook pages a week plus regular writing assignments and projects.

Materials:

- Students are responsible for the care of the textbook: The Earth and Its People By Bulliet, Crossley, Headrick, Hirsch, Johnson, & Northrup; Fifth Edition, published by Houghton Mifflin Company, 2005 (Price: \$75.00), Student will receive excerpts from primary & secondary historical documents on a weekly basis to supplement the textbook.
- Class notebook, Students should get a three ring binder (about 1 ½ inches) as soon as possible. The maintenance and organization of this notebook is critical to student success.
- Notebook paper and something to write with will be required everyday
- Index Cards
- The website: <http://www.apworldhistory.org> contains the schedule and assignments for the course as well as a wealth of material selected to help students succeed in AP World History. It is a valuable asset for students and parents to keep aware of what is happening every day in class. Students are responsible for information contained daily in the website including assignments.
- **A POSITIVE ATTITUDE AND A DETERMINATION TO SUCCEED!!!!**

Rules:

- Students must remain in their assigned desk, unless they receive permission to move.
- Students are not permitted to talk during instruction.
- Students should show respect to their classmates and teacher, including personal and school property.
- Absolutely NO use of cell phones or other electronic devices in the classroom (this includes calls from parents and text messaging)
- No food in the classroom
- All assignments must be submitted at the start of class on the date due.
- Assignments earning a grade less than 50% are considered inadequate teacher may require that these assignments be completed again (this will be done solely at the teachers discretion).

Consequences:

- 1st violation: teacher reprimand
- 2nd violation: call home and detention
- 3rd violation: office referral

Tardy Policy: Students are expected to be in class with their materials when the bell rings, punishment will conform to the Centennial's tardy policy as stated in the Student Handbook.

Make-up Policy: MAKE-UP WORK IS THE RESPONSIBILITY OF THE STUDENT, assignments and test dates will be listed on the class website. Students are to check the website and retrieve the necessary assignments. Absences do not excuse students from make-up work. **It is the responsibility of the student to note at the top of make-up work if the absence is excused.**

Tutoring and Detention: It is imperative that students attend all scheduled after school tutoring sessions. Additionally Mr. Hoge will be available for office hours on Monday, after school between 4 and 5 PM. Dr. Ruther will be available on Tuesday between 4 and 5 PM. Additional times can be arranged as needed.

Grading:

- Grades will be determined by student performance on major tests, geography, chorology, reading, & notes quizzes, projects, class participation, essays and class work. Class averages will be updated weekly and available for review
 - *Tests:* Students must take tests if present on the day of the test, absence 1 or 2 days before an announced test does not excuse the student from the test. There will be at least 2 unit tests during the semester. We will proceed with the material in the order it is presented on the class website. These tests will follow the model of the actual College Board exam with between 40 and 70 multiple choice questions. They will be partially cumulative of all information covered up to that point in the course. All students must earn at least a 50% on all tests, students earning less than 50% are required to complete a remediation program, until this is done the test will be treated as a missing assignment and a zero will be entered into the grade book. This zero will be replaced with an adjusted score within one week of successful completion of the test and remediation program. Test will count for 30% of the final grade.
 - *Final Exam:* A comprehensive final will be given at the end of the semester which will include 50 multiple choice questions and three essays – 15% of the grade
 - *Essays:* this will include essay writing done in and out of class, 30% of grade
 - *Writing:* The ability to write an effective essay is CRITICAL for success in the course, therefore several will be assigned. These writing assignments will utilize the College Board rubric for the three free response questions found on the AP Exam
 - *Learning Activities (15% of final grade)*
 - *Homework:* This will include the creation of flash cards which analyze each human community studied from the perspective of the 5 AP themes addressed in the course overview, primary source readings, and a variety of other tasks completed at home.
 - *Activities,*
 - *Class work:* A variety of in class projects will be given to reinforce and highlight the AP themes present in the historical narrative.
 - *Notebook:* Students are required to keep a well organized notebook for this class.
 - Announced and unannounced quizzes on geography will be given frequently.
 - *Projects (10% of the final grade)*
 - A variety of projects completed in class and at home will be given to reinforce and practice the AP themes and historical thinking skills covered in the class.

Recovery: Provision for Improving Grades

1. Opportunities designed to allow students to recover from a low or failing cumulative grade will be allowed when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements including attendance. Students should contact the teacher concerning recovery opportunities. Teachers are expected to establish a reasonable time period for recovery work to be completed during the semester. All recovery work must be directly related to course objectives and must be completed ten school days prior to the end of the semester.
2. Teachers will determine when and how students with extenuating circumstances may improve their grades.

HONOR CODE

The Honor Code is in effect at all times. Cheating will not be tolerated!

Cheating is defined as giving or receiving information in any form that is related to a gradable experience including the use of sources of information other than those specifically approved by the teacher either during or outside of class. Students are required to sign honor pledges as applicable for major tests, projects, and/or papers.

Students guilty of cheating will receive a grade of "0" on the assignment or test. The assignment may not be made up (students having zeros are not eligible for recovery). Violations may be considered by faculty in making future recommendations. Memberships in honor clubs will be jeopardized. Students receiving an Honor Code violation may be assigned to serve two (2) days of extended detention for the first offense. Students are to complete assignments individually unless explicitly told to work together.

Centennial H. S --- Social Studies Department plagiarism policy

Plagiarism is the use of another's words or ideas and the presentation of them as though they are entirely one's own. Acts of plagiarism might include, but are not limited to 1.) using words or ideas from a published source without proper documentation; 2.) using the work of another student (e.g. copying another student's homework, composition, or project); 3.) using excessive editing suggestions of another student, parent, or paid author. Plagiarism on any project or paper at Centennial High School will result in a zero for the assignment and an honor code violation. Unless directly stipulated by the teacher, collaboration on written work is not acceptable. Students who willingly provide other students with access to their work are in violation of the Honor Code.

*** Questionable passages will be evaluated using online programs and software designed to find plagiarism. ***

Instruction: Course content will be presented in a variety of ways, including but not limited to cooperative learning, multimedia presentations, film, lecture, simulation, reading, and projects. Throughout the year student will work with their textbooks and primary sources to interpret and deconstruct historical documents to identify reliable data, bias, and point of view. These exercises will develop their skills in historical scholarship.

Our Goal: At the conclusion of this class, it is our goal that students will have a basic understanding of the major events of world history and students will master the skills of historians and geographers including critical reading, chronology, maps, writing and graphs.

Summer Reading Test: In order to ensure that students receive the maximum benefit from the summer reading assignment there will be a test on the book, *A History of the World in Six Glasses*. There are four versions of this test. Students who pass and are satisfied with their grade on the first administration of the test will receive that grade as the first full test grade. Students who do not pass or who are not satisfied with their grade may take the second version of the test. Their original score will count as 25% of the test grade and they will get the second score as 75%. If the student doesn't pass or elects to take the test again, they will keep the first two grades as 25% of the total for each test and the third grade as the remaining 50% of the grade. This pattern repeats for the fourth administration of the test. The first test will be in class and subsequent administrations will be before or after school. All test administrations must be completed in two weeks.